

Independent Enquirer	Creative Thinker	Reflective Learner	Team worker	Effective Participator	Manage myself
I process and evaluate information in my investigations.	I generate and explore my ideas.	I evaluate my strengths and limitations.	I work confidently with others, adapting to different settings	I actively engage with issues that affect me and people around me.	I organise myself, showing personal responsibility, initiative, creativity and enterprise
I plan what to do and how to go about it.	I make original connections.	I set realistic goals and understand how to achieve them.	I take responsibility for my part in a team.	I play a full part in life at school .	I am committed to making myself better.
I take informed and well-reasoned decisions,	I try more than one way to solve a problem.	I monitor my performance and progress.	I listen to and take account of different views.	I play a full part in life in the wider community.	I want to learn and do well.
I recognise that others have different beliefs and attitudes.	With others I find imaginative answers that could work.	I welcome feedback from others and use this to make changes to my learning.	I form working relationships that resolve problems to achieve the finished product/task.	I take responsible action to make things change for the better for everyone.	I actively embrace change, responding positively to new priorities
					I cope with challenges.
					I look for opportunities.
I identify questions to answer and problems to resolve	I generate ideas and explore possibilities	I assess myself and others, identifying opportunities and achievements	I collaborate with others to work towards common goals	I discuss issues of concern, seeking resolution where needed	I seek out challenges or new responsibilities and show flexibility when priorities change
I plan and carry out research, appreciating the consequences of decisions	I ask questions to extend my thinking	I set goals with success criteria for my development and work	I reach agreements, managing discussions to achieve results	I present a persuasive case for action	I work towards goals, showing initiative, commitment and perseverance
I explore issues, events or problems from different perspectives	I connect my own and others' ideas and experiences in inventive ways	I review progress, acting on the outcomes	I adapt behaviour to suit different roles and situations, including leadership roles	I propose practical ways forward, breaking these down into manageable steps	I organise time and resources, prioritising actions
I analyse and evaluate information, judging its relevance and value	I question my own and others' assumptions	I invite feedback and deal positively with praise, setbacks and criticism	I show fairness and consideration to others.	I identify improvements that would benefit others as well as myself.	I anticipate, take and manage risks
I consider the influence of circumstances, beliefs and feelings on decisions and events	I try out alternatives or new solutions and follow ideas through	I evaluate experiences and learning to inform future progress	I take responsibility, showing confidence in themselves and their contribution	I try to influence others, negotiating and balancing diverse views to reach workable solutions	I deal with competing pressures, including personal and work-related demands
I support conclusions, using reasoned arguments and evidence.	I adapt ideas as circumstances change.	I communicate my learning in relevant ways for different audiences	I provide constructive support and feedback to others.	I act as an advocate for views and beliefs that may differ from my own.	I respond positively to change, seeking advice and support when needed
					I manage their emotions, and build and maintain relationships.